

Curriculum Vitae

Personal Information

Name-Surname: Ms.Panadda Wongchanta
 Date of Birth: April 27 ,1975
 Address: 137 Praram 5 road, Dusit District, Bangkok, Thailand ,10300
 Phone Number: (668) - 19653899
 E-mail Address: por2704@hotmail.com

Education:

Ph.D. in Curriculum and Instruction from Khon Kaen University, Thailand, 2011.
 M.Ed. in Psychology Education from Khon Kaen University, Thailand, 2004.
 B.S. in Occupational Therapy from Chiang Mai University, 1999.

Special Training:

1. Training in Special Education at Illinois State University, October- Dec, 2006.
2. Online Training in Missouri's First Steps early intervention, September, 2017.
3. Training in early intervention in early childhood at Saint louis University, September- Dec, 2017.

Work Experience:

Year	Position	Location
2014	Director	Setsatian School for the Deaf , Under the Royal Patronage of H.R.H. Crown Prince Maha Vajiralongkorn, Bangkok
2012	Assistant Director	Central Special Education Center, Bangkok
2010	Assistant Director	Piboonprachasan school, Bangkok (Inclusive school)
2002	Occupational Therapist	Special Education Center Region 9 , Khon kaen
2000	Occupational Therapist	Chiang Rai School for the Developmental Disabilities

Award and Achievement

2018 OBEC AWARD national; award for School in Thailand
 2015,2016, 2017 Politeness Student Awards; national award for School in Thailand;
 2017 MOE AWARD; national award for School in Thailand
 2016 OBEC AWARD; national award for Administrator in Thailand
 2016 OBEC AWARD; national award for School in Thailand
 2015 OBEC AWARD; national award for School in Thailand
 2012 OBEC AWARD; national award for Assistant Director in Thailand
 2012 Autistic AWARD 2012 from Association of Autistic Parents (Thai) and Thai Autism Foundation)
 2010 Author benefits to people with Autism from Khon kaen university
 2010 Person AWARD from The Khonkaen Province Primary Education Area .
 2009 Class room research Award from The Office of Basic Education Commission
 2008 Distinguished Person Award from Universal Foundation for Persons with Disabilities.

Important Research & Articles

1. Development of Electronic-Training Model for Autistic's Parents: ETAP Model. Thesis in Curriculum and Instruction, Graduated School, Khonkaen University (2011)
2. Developing Electronic-Training Model for Autistic's Parents Model: ETAP Model . The 5th Asia Pacific Occupational Therapy Congress 19-24 November 2011 The Empress Convention Center, Chiang Mai, Thailand. A0405(2011)
3. The evaluation of education policy for children: Children with disabilities by the cabinet on October 26,2004 into action during the 2005 to 2010 (2010)

4. Survey of autistic sensory integration problems. In the north east Special Education Center, Educational Region 9, Khon Kaen (2007)
5. The results of the developmental screening in Chiangrai Special School (2002)

Online Training

1. Certificate of Attendance in Understanding the IEP Process from Special School District of Saint Louis County, Missouri. USA, 2017
2. Certificate of Attendance in Behavioral Strategies in the Home and Community from Special School District of Saint Louis County, Missouri. USA, 2017.
3. Certificate of Attendance in Making Writing Easier from Special School District of Saint Louis County, Missouri. USA, 2017
4. Certificate of Attendance in Executive Functioning for Secondary Students (Middle and High School) from Special School District of Saint Louis County, Missouri. USA, 2017
5. Certificate of Attendance in AT: Assistive Technology for New Occupational Therapists) from Special School District of Saint Louis County, Missouri. USA, 2017
6. Certificate of Attendance in Understanding Autism Spectrum Disorders (Autism, Asperger Syndrome, PDD) from Special School District of Saint Louis County, Missouri. USA, 2017
7. Certificate of Attendance in Mindfulness for special needs student from Miriam school and Learning Center , Saint Louis , Missouri. USA, 2017
8. Certificate of Completion in Pediatric Audiology: The Basics from Central Institute for the Deaf. , Saint Louis , Missouri. USA, 2017
9. Certificate of Completion in EI: A Coaching Mindset - Considerations for Family Sessions from Central Institute for the Deaf. , Saint Louis , Missouri. USA, 2017
10. Certificate of Completion in EI: Foundational Strategies for Coaching Families from Central Institute for the Deaf. , Saint Louis , Missouri. USA, 2017
11. Certificate of Completion in Diving In with TAGS: A Preschool Lesson from Central Institute for the Deaf. , Saint Louis , Missouri. USA, 2017
12. Certificate of Completion in Developing IEP Goals for Students with Hearing Loss: Speech, Language and Auditory Development from Central Institute for the Deaf. , Saint Louis , Missouri. USA, 2017
13. Certificate of Completion in Strategies for Improving Auditory Memory from Central Institute for the Deaf. , Saint Louis , Missouri. USA, 2017
14. Certificate of Completion in Linking Language and Literacy: Strategies for Developing Reading and Writing Skills in Children Who Are Deaf and Hard of Hearing from Central Institute for the Deaf. , Saint Louis , Missouri. USA, 2017

Online Training Course from Vanderbilt University, TN. And Claremont Graduate University, CA
 From <https://iris.peabody.vanderbilt.edu/iris-resource-locator/#content>

1. School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings
2. RTI (Part 3): Reading Instruction
3. Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan
4. Accommodations: Instructional and Testing Supports for Students with Disabilities
5. How People Learn: Presenting the Learning Theory and Inquiry Cycle on Which the IRIS Modules Are Built
6. Related Services: Common Supports for Students with Disabilities
7. Content-Area Learning with Vocabulary and Comprehension Strategies
8. Autism Spectrum Disorder (Part 2)
9. Collaborating with Families
10. Encouraging Appropriate Behavior
11. Assistive Technology
12. Creating an Inclusive School Environment: A Model for School Leaders
13. Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities
14. Instructional Accommodations: Making the Learning Environment Accessible to Students with Visual Disabilities
15. Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students
16. Fostering Student Accountability for Classroom Work: Elementary
17. Accommodations to the Physical Environment: Setting Up a Classroom for Students with Visual Disabilities.
18. Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Learners
19. Effective Room Arrangement: Elementary
20. Early Childhood Behavior Management: Developing and Teaching Rules
21. Early Childhood Environments: Designing Effective Classrooms
22. Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle
23. Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions.

24. Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan
25. Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan
26. Serving Students with Visual Disabilities: The Importance of Collaboration
27. Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan