



Special Education Research Association: SEDRA

A Study of the Guideline for Educating the People with Disabilities by the Family and Community in the Form of the Special learning Center

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The Summary for Administrators

The objective of this research was to study the guideline for educating the people with disabilities by the family and community in the form of the special learning center. The researcher collected and analyzed the data with the respective process as follows: analyze the contents of related papers and researches, ask questions, interview, talk to related people providing education for the people with disabilities.

The research results were found that the guideline for educating the people with disabilities by the family and community in the form of the special learning center consists of:

1. The elements of the special learning center comprise 1) the objective of the special learning center is to provide the people with disabilities with educational opportunities so that they can gain life skills and academic and vocational foundations with the collaboration of all related stakeholders. 2) the target group is the disabled people from the early childhood level to senior secondary level. 3) highly flexible curriculum aimed to develop the exceptional people so that they can reach their full potential and gain life skills, reading, writing, and calculating abilities to apply in everyday life. In the learning process, practice-based activities in the real situation are implemented. Individualized empirical evaluation is applied with the emphasis of the collaboration of all parts. 4) educational provision might be in the form of the formal, non-formal and dispositional systems and the day-time or boarding school systems. It can be provided by private sector, charities, foundations, disabled people-related organizations, networking centers or branch centers of any educational agencies. It depends on the readiness of parents, communities and local organizations. 5) staff consists of chair of the center responsible for the administration, 1 special education teacher looking after 3 disabled children and 1 care giver looking after a group of 3 exceptional people. For the other staff, it should be allocated to individuals with disabilities depending on their special needs. 6) effectiveness evaluation should be done according to the standardized criteria of the quality assurance and regarding

the achievement criteria identified in the curriculum. It mainly emphasizes the student's progression, yet it does not focus on papers or documents.

2. The guideline for educating the people with disabilities by the family and community in the form of the special learning center comprises 6 steps as follows: 1) prepare the readiness for the group. 2) build the understanding. 3) build integrated networks. 4) serve the student individually. 5) assess the provided services. 6) build knowledge-based communities.

3. The support systems for the special learning center consist of: 1) budgetary support, 2) academic support, 3) personnel development support, 4) network building support in communities.